

EYFS Year A 2025 – 2026		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Possible key themes/areas of interest/Lines of enquiry		Who am I?	Looking back. floating and sinking seas and oceans Diwali Christmas Nativity	What is it like here? Around the world Winter/Arctic Chinese New Year Pancake Day!	Who are they? People who help us Emergency Service visit Doctors and Nurses Funny Bones Our Bodies	By the coast! Sun, sea and sand Pirates Rock Pools Mermaids Sand Castles	Flying high Space Air Travel Around the world on a plane Summer Holidays
Specific Areas	Literacy Comprehension, Word Reading, Writing Writing: 'Writing Talk' approach linked key texts, topics and children's interests.	Books to read The Colour Monster What makes me Barnabus project The Great Pet Sale Dear Zoo My funny family Monkey Puzzle The Great Big book of Families Little Wandle Phonics: Foundations to phonics Nursery Reception phonics Phase 2 Know grapheme phoneme correspondence of 19 letters. Blend with known letters for reading VC and CVC words. Orally segment for VC and CVC words for spelling Know high-frequency common words (the, to, no, go	Books to read: The magic toy bus The lost toy museum Too many toys When I was a child Paper Dolls The toy maker Old Bear Dogger Harry and the bucket full of dinosaurs Little Wandle Phonics: Foundations to phonics Nursery Reception phonics Phase 2 Consolidate skills as in Autumn 2. Recognise digraphs-ck + consonant endings- ff, ll, ss Know tricky words- the, to, and, no, go, l Blend and segment known sounds for reading and spelling VC, CVC, CVCC	Books to read: Handa's surprise On the way home The sun thief Elmer's weather Maisie's wonderful weather Rosie's hat Kipper's sunny day The snowstorm One Snowy Night Little Wandle Phonics: Foundations to phonics Nursery Reception phonics Phase 3 Consolidate Phase 2 skills. Begin Phase 3 skills Know the remaining grapheme-phoneme correspondence for j, v, w, x, z, zz, qu Know the 4 consonant digraphs, th, ch, ng Know vowel digraphs- ai, ee, oa, oo, ar, or, ur, ow, oi Know trigraph igh Know tricky words, the, to, he, she, we, me, be, was, my Write graphemes and digraphs when they hear them, using a sound mat or sound wall for support if needed.	Books to read: Superhero like you When we grow up Emergency! Real superheroes You can't call an elephant in an emergency Clothesline clues to jobs people do People need people Little Wandle Phonics: Foundations to phonics Nursery Reception phonics Phase 3 Consolidate phase 2 and 3 skills. Know trigraphs ear, ure, air Know vowel digraph er Read tricky words they, her, all, are Continue to apply knowledge of blending and segmenting to reading and spelling simple two-syllable words and captions. Write more graphemes from memory and write a simple sentence using phonic knowledge.	Books to read: Commotion in the ocean Tiddler Bloom The Rainbow fish Someone swallowed Stanley The singing mermaid Mrs Pirate Little Wandle Phonics: Foundations to phonics Nursery Reception phonics Phase 4 Consolidate phase 2 and 3 skills. Read CVCC words Know adjacent consonants- sk, cr, sl, tr, dr, scr, st, spr, pl, sw, fr, sn, sm, vr Read tricky words do, when, out what, said, have, like, so. Represent each of 42 phonemes by a grapheme and blend phonemes to read CVC words and segment CVC words for spelling. Write longer sentences using phonic knowledge, write digraphs and trigraphs.	Books to read: Whatever Next. Star in the Jar The World Came to my Place Today Look up! Red Rockets and rainbow jelly How to catch a star. Hello Moon On the moon Tiny Little Rocket A ticket around the world Emma Janes Aeroplane Little Wandle Phonics: Foundations to phonics Nursery Reception phonics Phase 4 Consolidate phase 2 and 3 skills. Read CVCC words Know adjacent consonants- sk, cr, sl, tr, dr, scr, st, spr, pl, sw, fr, sn, sm, vr Read tricky words do, when, out what, said, have, like, so. Represent each of 42 phonemes by a grapheme and blend phonemes to read CVC words and segment CVC words for spelling. Write longer sentences using phonic knowledge, write digraphs and trigraphs.
	Maths Number and Numerical Patterns	Nursery – Number and Number rhymes Reception – Numbers 1 – 5, days of the week, ordering numbers	Nursery – Number, Counting and Shape Reception – Number and calculation, Geometry	Nursery – Number, Counting Cardinality Shape Reception – Numbers, pattern and number patterns	Nursery – Number Pattern Comparison Measure Reception – Multiplication and division Calculation Pattern Geometry	Nursery – Number Shape Addition and Subtraction Reception – Geometry Number, Calculation, Measure	Nursery – Number Problem-solving Numbers to 10 Comparisons Reception – Sharing Problem-solving

<p>Ongoing Throughout the year:</p>	<p>Link The Number Symbol With Its Cardinal Number Value. Select, rotate, and manipulate shapes to develop spatial reasoning skills. Count Beyond Ten. Compare Numbers Compare Length, weight, and capacity.</p>			<p>Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Understand the one more/one less than/relationship between consecutive numbers. Continue, copy, and create repeating patterns.</p>		
<p>Understanding the World Past and Present People. Culture and Communities The Natural World</p>	<p>The Natural World:</p> <p>Forces and Materials:</p> <p>Natural Materials</p> <p>Properties of materials</p> <p>Changing Seasons: Autumn</p> <p>People, Culture and Communities: Where I live/My School/Harvest festival/Local area</p> <p>Computing: IWB Games and Control</p> <p>RE: F1: Which stories are special and why? F4: What times are special and why?</p>	<p>The Natural World:</p> <p>Forces and Materials:</p> <p>Forces</p> <p>Natural Phenomena</p> <p>Changing Seasons: Weather/Senses</p> <p>People, Culture and Communities:</p> <p>Computing: KAPOW: Computing Systems and Networks 1 - How do I use a computer?</p> <p>RE: F3: Understanding Christianity: Why is Christmas special to Christians?</p>	<p>The Natural World:</p> <p>Animal Adventures:</p> <p>Animals and their habitats</p> <p>Changing Seasons: Winter</p> <p>People, Culture and Communities:</p> <p>Computing: KAPOW Programming 1 - How do I give a computer instructions?</p> <p>RE: F2: Which people are special and why? (B)</p>	<p>The Natural World:</p> <p>Animal Adventures:</p> <p>Animal life cycles</p> <p>Changing Seasons: Weather/Senses</p> <p>People, Culture and Communities:</p> <p>Computing: KAPOW Computer systems and networks 2 - how can I use a camera?</p> <p>RE: F5: Why is Easter special to Christians?</p>	<p>The Natural World:</p> <p>Our Beautiful Planet:</p> <p>Plant seeds</p> <p>Plant life cycles</p> <p>Changing Seasons: Spring</p> <p>People, Culture and Communities:</p> <p>Computing: KAPOW Programming 2 - How can I programme a Bee-Bot?</p> <p>RE: F3: What places are special and why? (E)</p>	<p>The Natural World:</p> <p>Our Beautiful Planet:</p> <p>Living things and the environment</p> <p>Care for growing plants</p> <p>Changing Seasons: Summer/Safety</p> <p>People, Culture and Communities:</p> <p>Computing: KAPOW Data Handling - How can I use a computer to gather information?</p> <p>RE: F5: Being Special: where do we belong? (L) F6: What is special about our world? (L)</p>
<p>Expressive Arts and Design Creating with Materials Being Imaginative</p>	<p>MUSIC:</p> <p>Nursery: Nursery Rhymes and Action Songs (Pulse and Body Percussion)</p> <p>Rec: Body Percussion (Pulse)</p> <p>ART/DT:</p>	<p>MUSIC:</p> <p>Nursery: Nursery Rhymes and Action Songs (Pulse and Body Percussion)</p> <p>Rec: Singing Songs and Rhymes</p> <p>ART/DT:</p>	<p>MUSIC:</p> <p>Nursery: Singing and Performance (High and Low)</p> <p>Rec: Musical Stories</p> <p>ART/DT:</p>	<p>MUSIC:</p> <p>Nursery: Singing and Performance (High and Low)</p> <p>Rec: Singing and Performance (Dynamics)</p> <p>ART/DT:</p>	<p>MUSIC:</p> <p>Nursery: Investigating Instruments</p> <p>Rec: Music and Movement (Listen and respond)</p> <p>ART/DT:</p>	<p>MUSIC:</p> <p>Nursery: Investigating Instruments</p> <p>Rec: Exploring Sound (Untuned instruments)</p> <p>ART/DT:</p>

		Art: Drawing: Marvellous Marks Art: Autumn Craft DT: Hibernation Boxes	DT: Cooking & Nutrition Art: Winter Craft Art Christmas Craft DT: Sliding Santa Chimneys	Art: Sculpture & 3D Art: Spring Craft DT: Spring Flower Threading	DT: Textiles Art: Easter Craft DT: Easter Hanging Activity	DT: Structures Art: Summer Craft DT: Cooking & Nutrition	Art: Painting & Mixed Media
		DT: Structures: Junk Modelling			Art: Craft & Design: Let's get Crafty		
Prime Areas	Communication and Language	Understand how to listen carefully and why listening is important. Engage in storytimes, rhymes, and songs. Maintain attention in whole class/groups. Follow 1 step instructions. Understand Why Questions. Use sentences 4-6 words. Use talk to organise play.	Listen in familiar & new situations. Engage in story times. Maintain attention in new situations. Ask questions to find out more and to check they understand what has been said to them. Follow Instructions With 2 Parts In A familiar situation. Start a conversation with peers and familiar adults and continue for many turns. Develop Social Phrases	Listen Attentively In A Range Of situations. Maintain Attention During appropriate activity. Engage In Non-fiction books. Consider the listener and take turns. Use Talk To Organise/stand for something else play. Begin To Use Past Tense. Begin to recount past events.	Understand Why Listening is Important. Maintain Attention In Different contexts. Use talk to help work out problems and organise thinking and activities to explain how things work and why they might happen. Ask questions to find out more and check understanding. Articulate Their Ideas And Thoughts in well-formed sentences. Listen to and talk about selected non-fiction to develop a deep familiarity with knowledge and vocabulary Begin to connect one description to another using a range of connectives. Describe events in some detail.	Listen and understand instructions while busy with another task. Maintain activity while listening. Understand how, why, where questions. Describe events in some detail. Express ideas about feelings and experiences. Articulate their ideas and thoughts in well-formed sentences. Use language to reason.	Listen and respond with relevant questions, comments, or actions. Attend to others in play. Make comments and clarify thinking with questions. Retell the story once they have developed deep familiarity with the text; some as exact repetition and some in their own words. Speak in well-formed sentences with some detail. Use new vocabulary in different contexts. Use past, present, and future tenses in conversation with peers and adults. Use conjunctions to extend and articulate their ideas.
	Physical Development	Pencil control - dough disco - squiggle whilst you wiggle Multi Skills 2 'Agility, balance, coordination	Pencil control - dough disco - squiggle whilst you wiggle Dance 2 'Inspire, Create, Perform 2'	Pencil control - dough disco - squiggle whilst you wiggle Gym 2 'Jump, Shape, Create 2'	Pencil control - dough disco - squiggle whilst you wiggle Outdoor Ed 2 'Fair, Share, Dare 2'	Pencil control - dough disco - squiggle whilst you wiggle Athletics 2 'Run, Jump, Throw 2'	Pencil control - dough disco - squiggle whilst you wiggle Games 2 'Throw, Prepare, Catch'
	Personal, Social and Emotional Development	PSHE Families: Roles of different people; families; feeling cared for Friendships: Making friends; feeling lonely and getting help	PSHE Growing and Changing: Recognising what makes them unique and special; feelings; managing when things go wrong Growing older; naming body parts; moving class or year	PSHE Keeping safe: How rules and age restrictions help us; keeping safe online Safety in different environments; risk and safety at home; emergencies	PSHE Respecting ourselves and others: How behaviour affects others; being polite and respectful Recognising things in common and differences; playing and working cooperatively; sharing opinions	PSHE Safe relationships: Recognising privacy; staying safe; seeking permission Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	PSHE Physical and Mental wellbeing: Keeping healthy; food and exercise, hygiene routines; sun safety Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help
	Yearly events and enrichment opportunities.	Starting school/Nursery Harvest festival World Language day Macmillan morning	Bonfire Night Remembrance Nursery Rhyme week Christmas Nativity	Shrove Tuesday Chinese New Year World Book Day	Mothers Day International women's day Holi Dentist visit	Easter Red Nose Day	Fathers Day Sports Day Transition

