

EYFS Year B 2024 – 2025		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
							
Topic		<b>Way Back When!</b> People who help us	<b>Around the World.</b> Countries around the world and different celebrations	<b>Different Times.</b> Kings and Queens	<b>Where would you live?</b> Houses and Homes/Chinese New Year	<b>Here and There.</b> Different transport	<b>In the heat</b> Hot and Cold places
Specific Areas	Literacy Comprehension, Word Reading, Writing  Writing: 'Writing Talk' approach linked key texts, topics and children's interests.	<b>Books to read:</b>  Colour Monster goes to school.  A superhero like you!  A Place called Home  The Three Little Pigs  The buildings that made London  Emergency! (Awesome Engines)  Busy Day Firefighter  <b>Little Wandle Phonics:</b> Foundations to phonics and Reception phonics	<b>Books to read:</b>  India - Rama and Sita  Italy - Cook it  Spain - Dancing Handa's Surprise  Hansel and Gretel  Catch That Chicken  One Day on Our Blue Planet  Arctic/Antarctic  <b>Little Wandle Phonics:</b> Foundations to phonics and Reception phonics	<b>Books to read:</b>  Queen Victoria's bathing machine  Queen Victoria's knickers!  The Emperor's new clothes.  The Queen's hat!  Paddington Bear at the Palace.  The cat and the king!  <b>Little Wandle Phonics:</b> Foundations to phonics and Reception phonics	<b>Books to read:</b>  A House that Once Was  In Every House on Every Street  Stone Soup!  Chinese New Year  Iggy Peck – Architect  National Trust: Step Inside Homes Through History  <b>Little Wandle Phonics:</b> Foundations to phonics and Reception phonics	<b>Books to read:</b>  The Naughty bus  Red lorry, Yellow lorry  Pigs might fly!  Cycle city  The Billy Goats Gruff  The Lost property office  Lost and found  Mrs Armitage's new bike.  <b>Little Wandle Phonics:</b> Foundations to phonics and Reception phonics	<b>Books to read:</b>  One Day on Our Blue Planet  Shark in the park on a windy day!  Tango makes three  Jack and the Beanstalk  Leaf  Sharing a shell  <b>Little Wandle Phonics:</b> Foundations to phonics and Reception phonics

<p>Maths Number and Numerical Patterns</p>	<p><b>Nursery</b> – Number and Number rhymes <b>Reception</b> – Numbers 1 – 5, days of the week, ordering numbers</p>	<p><b>Nursery</b> – Number, Counting and Shape <b>Reception</b> – Number and calculation, Geometry</p>	<p><b>Nursery</b> – Number, Counting Cardinality Shape <b>Reception</b> – Numbers, pattern and number patterns</p>	<p><b>Nursery</b> – Number Pattern Comparison Measure <b>Reception</b> – Multiplication and division Calculation Pattern Geometry</p>	<p><b>Nursery</b> – Number Shape Addition and Subtraction <b>Reception</b> – Geometry Number, Calculation, Measure</p>	<p><b>Nursery</b> – Number Problem-solving Numbers to 10 Comparisons <b>Reception</b> – Sharing Problem-solving</p>
<p>Understanding the World Past and Present People. Culture and Communities The Natural World</p>	<p><b>The Natural World:</b> KAPOW <a href="#">Animal Adventures: Living and Non-living</a> <a href="#">Describing Minibeasts</a> <a href="#">On the Farm</a>  Changing Seasons: <a href="#">Lesson 1: Autumn Treasures</a></p> <p><b>People, Culture and Communities:</b> Where I live My School/People who help us/ firefighter/fire-engines/ Gunpowder plot/ GFoL/ Harvest festival</p> <p><b>Computing:</b> IWB Games and Control</p> <p><b>RE:</b> F1: Which stories are special and why? F4: What times are special and why?</p>	<p><b>The Natural World:</b> KAPOW <a href="#">Animal Adventures: Animal Homes</a> <a href="#">Zoo Animals</a>  Changing Seasons: <a href="#">Lesson 2: Whatever the Weather</a></p> <p><b>People, Culture and Communities:</b> Bonfire night/Gunpowder plot/Diwali and Rama and Sita. Christmas around the world</p> <p><b>Computing:</b> KAPOW:<a href="#">Computing Systems and Networks 1 - How do I use a computer?</a></p> <p><b>RE:</b> F3: Understanding Christianity: Why is Christmas special to Christians?</p>	<p><b>The Natural World:</b> KAPOW <a href="#">I am a Scientist: Push or pull?</a> <a href="#">Loud or Quiet?</a> <a href="#">Float or Sink?</a>  Changing Seasons: <a href="#">Lesson 3: Winter Wildlife</a></p> <p><b>People, Culture and Communities:</b> Pancake day/Kings and Queens/Past and Present</p> <p><b>Computing:</b> KAPOW <a href="#">Programming 1- How do I give a computer instructions?</a></p> <p><b>RE:</b> F2: Which people are special and why? (B)</p>	<p><b>The Natural World:</b> KAPOW <a href="#">I am a Scientist: Freeze or Melt?</a> <a href="#">Light or Dark?</a>  Changing Seasons: <a href="#">Lesson 4: Springtime Magic</a></p> <p><b>People, Culture and Communities:</b> Chinese new Year/My home/different homes and houses/countries around the world/Easter</p> <p><b>Computing:</b> KAPOW <a href="#">Computer systems and networks 2 - how can I use a camera?</a></p> <p><b>RE:</b> F5: Why is Easter special to Christians?</p>	<p><b>The Natural World:</b> KAPOW <a href="#">Our Beautiful Planet: Exploring Outdoors</a> <a href="#">Plants</a> <a href="#">Exploring Plant Parts</a>  Changing Seasons: <a href="#">Lesson 5: Sandcastle Science</a></p> <p><b>People, Culture and Communities:</b> Transport/Transport around the world/belonging/sequencing events/</p> <p><b>Computing:</b> KAPOW <a href="#">Programming 2 - How can I programme a Bee-Bot?</a></p> <p><b>RE:</b> F3: What places are special and why? (E)</p>	<p><b>The Natural World:</b> KAPOW <a href="#">Our Beautiful Planet: Planting Seeds</a> <a href="#">Caring for the Earth</a>  Changing Seasons: <a href="#">Lesson 6: Summer Senses</a></p> <p><b>People, Culture and Communities:</b> Hot and cold places/Countries around the world/</p> <p><b>Computing:</b> KAPOW <a href="#">Data Handling - How can I use a computer to gather information?</a></p> <p><b>RE:</b> F5: Being Special: where do we belong? (L) F6: What is special about our world? (L)</p>
<p>Expressive Arts and Design Creating with Materials Being Imaginative</p>	<p><b>KAPOW MUSIC:</b> <a href="#">Exploring sound</a> <b>ART/DT:</b> <a href="#">Mark making</a></p>	<p><b>KAPOW MUSIC:</b> <a href="#">Celebration music</a> <b>ART/DT:</b> <a href="#">Cooking and Nutrition - Marvelous soup!</a></p>	<p><b>KAPOW MUSIC:</b> <a href="#">Musical Stories</a> <b>ART/DT:</b> <a href="#">3D creations</a></p>	<p><b>KAPOW MUSIC:</b> <a href="#">Music and Movement</a> <b>ART/DT:</b> <a href="#">Textiles - bookmark making</a></p>	<p><b>KAPOW MUSIC:</b> <a href="#">Transport</a> <b>ART/DT:</b> <a href="#">DT structures - Boats</a></p>	<p><b>KAPOW MUSIC:</b> <a href="#">Big Band</a> <b>ART/DT:</b> <a href="#">Painting and Mixed media</a></p>

<b>Prime Areas</b>	Communication and Language	<ul style="list-style-type: none"> <li>• Enjoy listening to stories</li> <li>• Talk about familiar books</li> <li>• Sing simple rhymes during snack and sing</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in fiction and non-fiction books</li> <li>• Be able to retell a story in their own words</li> <li>• Learn rhymes, poems and songs including 5 Little Ducks</li> <li>• Begin to follow a two part instruction 'first... and then...'</li> </ul>	<ul style="list-style-type: none"> <li>• Conducts simple back and forth conversations, paying attention to peer/adult and responding appropriately</li> <li>• Show attentive listening skills at input times, e.g. during phonics, and is quick to act on instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</li> <li>• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</li> <li>• Make comments about what they have heard and ask questions to clarify their understanding</li> <li>• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers</li> </ul>
	Physical Development	<b>Pencil control - dough disco - squiggle whilst you wiggle</b>  <b>Multi Skills 2</b> <b>'Agility, balance, coordination</b>	<b>Pencil control - dough disco - squiggle whilst you wiggle</b>  <b>Dance 2</b> <b>'Inspire, Create, Perform 2'</b>	<b>Pencil control - dough disco - squiggle whilst you wiggle</b>  <b>Gym 2</b> <b>'Jump, Shape, Create 2'</b>	<b>Pencil control - dough disco - squiggle whilst you wiggle</b>  <b>Outdoor Ed 2</b> <b>'Fair, Share, Dare 2'</b>	<b>Pencil control - dough disco - squiggle whilst you wiggle</b>  <b>Athletics 2</b> <b>'Run, Jump, Throw 2'</b>	<b>Pencil control - dough disco - squiggle whilst you wiggle</b>  <b>Games 2</b> <b>'Throw, Prepare, Catch'</b>
	Personal, Social and Emotional Development	<b>KAPOW PSHE</b> <u><a href="#">Self regulation - listening and following instructions</a></u>	<b>KAPOW PSHE</b> <u><a href="#">Building relationship - my family and friends</a></u>	<b>KAPOW PSHE</b> <u><a href="#">Self regulation - my feelings</a></u>	<b>KAPOW PSHE</b> <u><a href="#">Managing self - my wellbeing</a></u>	<b>KAPOW PSHE</b> <u><a href="#">Building relationships - special relationships</a></u>	<b>KAPOW PSHE</b> <u><a href="#">Managing self - taking on challenges</a></u>