

## National Curriculum Expectations in Art and Design

Purpose of Study	Aims
<p>Art, craft and design embody some of the highest forms of human creativity. A high-quality Art and Design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.</p> <p>As pupils progress, they should be able to think critically and develop a more rigorous understanding of Art and Design. They should also know how Art and Design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.</p>	<p>The National Curriculum for art and design aims to ensure that all pupils:</p> <ul style="list-style-type: none"> <li>• produce creative work, exploring their ideas and recording their experiences,</li> <li>• become proficient in drawing, painting, sculpture and other art, craft and design techniques,</li> <li>• evaluate and analyse creative works using the language of art, craft and design,</li> <li>• know about great artists, craft makers and designers,</li> <li>• and understand the historical and cultural development of their art forms.</li> </ul>
Attainment Targets	
<p>By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.</p>	
KS1	KS2
<p>Pupils should be taught,</p> <ul style="list-style-type: none"> <li>• to use a range of materials creatively to design and make products,</li> <li>• to use drawing, painting and sculpture to develop and share their ideas, experience and imagination,</li> <li>• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<p>Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>• to create sketch books to record their observations and use them to review and revisit ideas,</li> </ul>

<ul style="list-style-type: none"> <li>• about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	<ul style="list-style-type: none"> <li>• to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials,</li> <li>• about great artists, architects and designers in history.</li> </ul>
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**The Early Years Statutory Framework**

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

**EYFS Expressive Arts and Design Early Learning Goal**

Creating with Materials: Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

EYFS	KS1	KS2
<ul style="list-style-type: none"> <li>• To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• To share their creations, explaining the process they have used.</li> </ul>	<ul style="list-style-type: none"> <li>• To use a range of materials creatively to design and make products,</li> <li>• To use drawing, painting and sculpture to develop and share their ideas, experience and imagination,</li> <li>• To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<ul style="list-style-type: none"> <li>• To develop techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</li> <li>• To create sketch books to record their observations and use them to review and revisit ideas,</li> </ul>

# Art and Design LTP Overview

- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials,
- To learn about great artists, architects and designers in history.

EYFS		Art: Drawing: Marvellous Marks Art: Autumn Craft DT: Hibernation Boxes	DT: Cooking & Nutrition Art: Winter Craft Art Christmas Craft DT: Sliding Santa Chimneys	Art: Sculpture & 3D Art: Spring Craft DT: Spring Flower Threading	DT: Textiles Art: Easter Craft DT: Easter Hanging Activity	DT: Structures Art: Summer Craft DT: Cooking & Nutrition	Art: Painting & Mixed Media
		DT: Structures: Junk Modelling			Art: Craft & Design: Let's get Crafty		
KS1	YRA	Art: Painting	DT: Food Technology	Art: Drawing	Art: Sculpture	DT: Structures	Art: Craft & Design
		DT: Food Technology		DT: Mechanisms			
KS1	YRB	Art: Sculpture	DT: Structures	Art: Craft: Woven Wonders	DT: Textiles: Puppets	DT: Mechanisms: Moving Story Book	Art: Painting: Life in Colour
		Art: Drawing		DT: Textiles		DT: Mechanisms: Moving Monster	
KS2	YRA	Art: Craft & Design: Photography	DT: Electrical Systems	DT: Textiles	Art: Sculpture & 3D	DT: Food Technology	Art: Drawing
		Art: Painting & Mixed Media					DT: Mechanical Systems
KS2	YRB	Art: Painting & Mixed Media	DT: Food Technology	Art: Sculpture & 3D	DT: Structures	DT: Mechanical Systems	Art: Drawing
		Art: Painting & Mixed Media		Art: Craft & Design: Architecture			
KS2	YRC	Art: Drawing	DT: Digital Technology	Art: Craft & Design	DT: Textiles (Egyptians)	Art: Sculpture & 3D	DT: Structures
		DT: Electrical Systems		DT: Food Technology (adapt a recipe)		Art: Painting & Mixed Media	
KS2	YRD	DT: Structures: Castles	Art: Craft & Design	Art: Drawing	DT: Mechanical Systems	Art: Sculpture & 3D	DT: Digital Technology: Navigating World
		DT: Textiles: Fastenings		Art: Painting & Mixed Media: Prehistoric Art			