

# Art and Design Curriculum Statement

"Creativity takes Courage."  
Henri Matisse.



*Look up, Aim  
high, Shine bright.*

You are the light of the world. Matthew 5.14



## Intent

Our **intent** is that every child has the opportunity to 'Look up, Aim high and Shine bright'. To do this we offer a broad and balanced art and design curriculum that inspires courage, challenges children to take creative risks and fuels their individuality, dreams and ambitions.

Our **intent** is that our children also will -

- Learn, research and discover great artists and designers,
- Experiment, investigate and explore this rich curriculum,
- Have high expectations of themselves,
- Develop perseverance and courage through trial and error as 'art is the journey not the final piece',
- Consider different viewpoints, ideas and concepts,
- Confidently ask questions to extend their learning,
- Gain skills in drawing, painting and other art and craft disciplines, techniques and methods.
- Cultivate friendships and develop a greater understanding of working in a team,
- Evaluate and analyse creative works using key vocabulary, and
- Develop a determination to improve their practice and further their learning.

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## Implementation

The children are taught Art and Design which is based on the National Curriculum and linked to termly topics to ensure an immersive approach to this creative subject. Approximately thrice throughout the year, with a rolling programme of two years in Keystage One and four years in Keystage Two, the children experience high quality lessons that shape their knowledge, spiritual, social, moral, emotional and cultural development. They are given the skills necessary to express their individuality, communicate their thoughts and feelings and show courage in their creative choices.

The areas covered include drawing, painting, sculpture, print, collage and textiles. In addition children explore the works and styles of famous, local, national and international artists and designers, and try their hand at photography, architecture and ceramics.

## EYFS

Our EYFS provision encourages children to investigate and explore their imagination and creativity by providing a broad range of art materials at all times. Enhanced provisions encourage children to experiment with varied tools, colour mixing, sculptures and textile as a group or focused activities with the support of the adults within the setting.

## Impact

The **impact** of Art and Design can be evidenced in the following ways:

- **Knowledge and Understanding:** Children learn about materials, techniques, art history, artists and how art is valued and judged.
- **Generating Ideas:** Children use imaginative risk-tasking, and develop novel approaches to challenges.
- **Develop Key Skills:** Children cultivate critical thinking, problem solving, courage and perseverance.

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- **Evaluation:** Children evaluate their work using a range of approaches, highlighting good aspects and areas of development. Teachers use this information to inform future lessons, ensuring children are supported and challenged appropriately.

Our school's motto 'Look up, Aim high, Shine bright' emboldens us to celebrate our children's achievements in art and design.

By the time our children leave Sherburn Church of England Primary Academy, they have been inspired by their exploration of artists and designers and have developed a passion for art and creativity. They will have grown in confidence in choosing the correct media or tools and can apply their knowledge to respond critically to their own and other's work.

## What our children say



"I love how creative it can be - I can draw a scribble and turn it into anything!"

(Art is) "Powerful - you can get happy, excited and giggly about it!"

"I love that we get to make our own opinion on our art!"

"We get told what we are learning but we don't get told how to make it or what colours to use - we can be creative!"

"What I love about art is how to express yourself with it...it can make you very calm...I can get rid of my anger and sadness on paper."