KS2 Year D 2026 – 2027		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Driver		**Rock, Bronze, Iron** History	**Peak Performance!** Geography - KAPOW topic	**Veni, Vidi, Vici!** History	**Sparking the Future** Geography - KAPOW topic	**Off with their Heads!** History	**On the Map!** Geography - KAPOW topic
	Literacy	**KEY TEXTS:** *Wolf Brother, Michelle Paver* **Outcomes:** Narrative Character description (Wolf Brother) Non-Chronological Report (Life in the Stone Age) **Little Wandle Phonics:** Year 2/3/4 Spelling Program	**KEY TEXTS:** *Shackleton's Journey* *The Island at the end of everything, Kiran Millwood Hargrave* **Outcomes:** Survival Narrative (Mountain setting) Persuasive Advertisement (Shackleton's Journey) **Little Wandle Phonics:** Year 2/3/4 Spelling Program	**KEY TEXT:** *The thieves of Ostia, Caroline Lawrence* **Outcomes:** Historical Recount (The Thieves of Ostia) Newspaper Report (Ancient Rome) **Little Wandle Phonics:** Year 2/3/4 Spelling Program	**KEY TEXT:** *The boy who harnessed the wind, William Kamkwamba* **Outcomes:** Historical Recount (The boy who harnessed the wind) Explanation text (Renewable energy) **Little Wandle Phonics:** Year 2/3/4 Spelling Program	**KEY TEXT:** *Treason! Berlie Doherty* **Outcomes:** Suspense Narrative (Treason) Playscript **Little Wandle Phonics:** Year 2/3/4 Spelling Program	**KEY TEXT:** *The Explorer, Katherine Rundell* **Outcomes:** Adventure narrative (The Explorer) Fieldwork report (Geography) **Little Wandle Phonics:** Year 2/3/4 Spelling Program
	Maths - White Rose Maths	**Year 3/4 -** Place Value Addition and Subtraction **Year 5/6 -** Place Value Addition and Subtraction Multiplication and Division	**Year 3/4 -** Multiplication and Division **Year 5/6 -** Multiplication and Division	**Year 3/4 -** Fractions **Year 5/6 -** Fractions Decimals	**Year 3/4 -** Decimals **Year 5/6 -** Decimals Fractions, decimals and percentages	**Year 3/4 -** Money Area Length and Perimeter Mass and capacity Shape **Year 5/6 -** Statistics Shape Area, perimeter and volume Position and direction	**Year 3/4 -** Shape Position and Direction Statistics Time **Year 5/6 -** Position and direction Converting units Algebra Ration
	Humanities	**History** Stone Age, Bronze Age, Iron Age	**Geography** What is it like in the Alps?	**History** *Romans*	**Geography** Where does energy come from?	**History** *Tudors*	**Geography** Independent fieldwork enquiry

	Science	**Science** Year 3/4 Forces and magnets Year 5/6 Life cycles and reproduction	**Science** Year 3/4 States of matter Year 5/6 Forces	**Science** Year 3/4 Sound Year 5/6 Classification	**Science** Year 3/4 Classification Year 5/6 Electricity	**Science** Year 3/4 Plants Year 5/6 Evolution and inheritance	**Science** Year 3/4 Revisit and Review Year 5/6 Human timeline Revisit and Review
	Music Musicianship: Recorder or ukulele	**MUSIC:** Singing (rounds/part singing)	**MUSIC**: Singing and Performance	**MUSIC**: Music Around the World	**MUSIC**: Composition and Technology	**MUSIC**: Orchestra and Classical Music	**MUSIC**: Musical Dimensions
	Art/DT	**ART:** Painting & Mixed Media	**ART:** Craft: Batik **DT:** Shell Structures	**ART:** Drawing & Printmaking	**DT:** Mechanical Systems	**DT:** Textiles: Fastenings	**ART:** Craft: Weaving/Tapestry
	PE	**Multi Skills 2** **'Agility, balance, coordination**	**Dance 2** **'Inspire, Create, Perform 2'**	**Gym 2** **'Jump, Shape, Create 2'**	**Outdoor Ed 2** **'Fair, Share, Dare 2'**	**Athletics 2** **'Run, Jump, Throw 2'**	**Games 2** **'Throw, Prepare, Catch'**
	PSHE Year 3 / 4	**Families:** Different types of relationships; Characteristics of healthy family relationships; Feeling safe and cared for	**Friendships:** Managing conflict and repairing friendships; Feeling lonely; Friendship skills, including communicating safely online; Listening and responding; Respecting self and others	**Staying safe:** Medicines and household products; drugs common to everyday life	**Trusted people and feeling safe:** How should we treat others?; Peer pressure; What is a risk?; Recognising and reporting feeling unsafe	**Staying healthy:** Dental health; Hygiene, germs; Basic first aid; Early signs of illness and seeking help	**Growing and changing:** Growing up; Puberty, including periods and wet dreams; Sleep
	PSHE Year 5 / 6	**Relationships - Personal Identity:** What contributes to who we are; Personal strengths; Interests; Setting goals; Managing setbacks; New opportunities and responsibilities	**Respecting ourselves and others:** Expressing opinions and respecting other points of view, including discussing topical issues; Protected characteristics and prejudice;	**Staying safe online:** Opportunities to connect online; The nature of online only friendships; Reporting harmful content and contact; Staying safe online; Media influence and AI	**Safe relationships :** Recognising and managing pressure; consent in different situations	**Puberty and reproduction:** Menstrual wellbeing; Managing the changes of puberty; Developing independence; How a baby is made	**Managing change:** Developing friendship skills; Changing and ending friendships; Managing change, loss and bereavement; Sources of support
	PSHE Contextual to School/ safeguarding	Recognising unsafe relationships & seeking support Tolerance and diversity, mental wellbeing	Safe relationships (friends), online safety, dealing with worries	Safety at home, substance abuse Online safety and cyber-bullying, AI	Body boundaries, consent		

	Computing	**Computing -** Plagiarism and copyright	**Computing -** Digital citizens	**Computing -** Communication and Collaboration	**Computing -** Spreadsheets	**Computing -** Programming- Variables in games	**Computing -** Programming - Sensing Movement
	French	**French** Year 3/4 - This is Me Year 5/6 - French Transport	**French** Year 3/4 - School Days Year 5/6 - In my French House	**French** Year 3/4 - Birthday Celebrations Year 5/6 - French Music Celebrations	**French** Year 3/4 - Colourful Creatures Year 5/6 - French Verbs in a week	**French** Year 3/4 -French Food Year 5/6 - Visiting a Town in France	**French** Year 3/4 - Gourmet tour of France Year 5/6 - French Sport and the Olympics
	RE	L2.7/8: What does it mean to be a Hindu/ Christian in Britain today? (L) - compare	L2.4: Why do people pray? (E) & U2.4 If God is everywhere, why go to a place of worship? (E)	L2.11/U2.6 What does it mean to be a Humanist/ Muslim in Britain today? (L)	UK2B6: Understanding Christianity: What did Jesus do to save human beings? (B)	L2.6 Why do some people think that life is a journey and what significant experiences mark this? (E)	